

CATCOTT PRIMARY SCHOOL

Manor Road, Catcott, Bridgwater, Somerset TA7 9HD

Tuesday 23rd April 2024

Dear Families,

We have now received a final copy of our Ofsted report following the inspection that took place on 13th and 14th March 2024. We are delighted to share with parents and carers that Ofsted have judged Catcott Primary School as **GOOD** in all areas.

We are so proud of this outcome which is a testament to the care and commitment of our staff, the support of our parents and carers, and of course, a celebration of our wonderful children. There is so much to celebrate in this report, I have shared a few of the highlights below. The full report has been emailed along with this letter and is available to view on our website, it will also be published on the Ofsted website shortly.

Pupils at Catcott Primary School are happy and safe. The school values of curiosity, creativity and compassion shape the whole curriculum.

The very beginning

Ofsted praised our Early Years provision, the strong and caring relationships that are formed between home and school, the well thought out provision, and children's readiness for Year One.

"Children get off to a flying start Adults build positive and caring relationships with children and their families."

The curriculum

Progress since the last inspection in reading, writing, and maths along with the foundation subjects, were praised by the inspectors.

The school is ambitious for pupils to experience a high-quality education. It has markedly improved the curriculum and staff's subject knowledge so that pupils learn, remember and can do more over time.

<u>Wider curriculum</u>

Our wider offer including clubs, music, sport and outdoor learning were seen as a key factor in raising wellbeing.

A strong personal, social and health education curriculum supports pupils' well-being and wider development.

Outdoor learning

Our approach to learning beyond the classroom, including Opal Play and Wilderness Warriors was recognised as a strength across the school.

Outdoor learning is a favourite part of the day. Pupils relish the regular sessions they spend in the forest area learning new skills.

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Ofsted worked closely with our SENDCO and recognised the progress that has been made and continues to be made in this area.

The school is ambitious for what pupils with special educational needs and/or disabilities (SEND) can achieve

Safeguarding

The arrangements for safeguarding are effective

What next?

We now have two clear areas for development which we will continue to work on:

1. Staff expertise

To develop staff expertise to implement the curriculum more effectively and help pupils build knowledge and skills over time

2. Attendance

The school should continue to develop and extend the strategies it uses to work with parents to improve attendance so that pupils do not miss out on important learning

We are excited to continue our journey as a school to further improve the education and experiences we bring to our children, and the role we play in our wider community. Finally, and most importantly, I would like to thank all our children for being exceptional ambassadors for our school; the staff for their hard work and dedication; the parents and carers who either spoke with inspectors or provided feedback online; the Governors for their continued guidance and support.

Mrs Constanza Headteacher